

**Academic Integrity Committee**  
**Annual Report to the Faculty Senate**  
**September 4, 2014**

Mission

The Academic Integrity Committee advocates for, and raises awareness of, academic integrity issues at CCSU; the responsibility for acting with integrity remains up to each member of the university. The Committee reports to the senate about the status of the Academic Integrity Policy, and it convenes events designed to highlight current controversies or research in academic integrity. (Academic integrity here is understood to encompass ethical behavior on the part of students and faculty alike.)

Activities

The Academic Integrity Committee began the 2013-2014 with the following goals:

1. Developing ideas for communicating more effectively with faculty about the process for utilizing academic misconduct reporting.
2. Addressing and rectifying procedural issues that occur within the academic misconduct reporting and appeals process.
3. Finalizing and administering a student survey about their perceptions of academic misconduct on campus.

In pursuit of these goals, the committee pursued the following actions:

- Discussions began about how to further help faculty create class expectations and class climates that better supported academic integrity. Although, no actions were taken this academic year, there is an intention to do more of this work in the following school year.
- Committee members met with Chris Dukes to better understand current issues with the reporting of students who have been accused of engaging in academic misconduct.
- The faculty survey indicated that faculty members did not know where to find resources related to academic misconduct. Therefore, the committee agreed to send email reminders to both faculty and students about their rights and responsibilities as well as where to find appropriate information.
- The committee finalized a student survey, and administered it at the end of the academic school year. It will be administered at the beginning of the following school year and analyzed then.
- The committee also contacted department chairpersons and asked that they identify faculty members who will serve on hearing boards, if needed.

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Academic Misconduct Reporting

Table 1 summarizes the Academic Misconduct Reports that have been submitted to the Office of Student Conduct for the period of May 1, 2013 to April 22, 2014. A total of 45 reports of academic misconduct were reported. This number represents an increase reports were provided during the 2013-2014 academic year. Three of those cases were direct to a faculty hearing board, six cases were handled informally before the Office Student Conduct staff, and the remaining cases were handled through faculty consultation with the accused student.

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Table 1. Academic Misconduct Reports and Outcome: May 1, 2012 to April 22, 2013

<b>Sanction Type</b>	<b>By Faculty</b>	<b>By Board</b>	<b>OSC</b>
Reduced Grade			
Assignment Revision	3		
“F” for Assignment	25		
“F” for course	8		2
Probation	3		1
Suspension		2	1
Academic Integrity	33	1	2
Workshop			
Disciplinary Warning	1		
<b>Totals</b>	<b>73</b>	<b>3</b>	<b>6</b>

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Respectfully Submitted,

Kurt Love, Chair, Academic Integrity Committee